

*Monday 05/28/2018*

**Memorial Day**

**No School**

Tuesday 05/29/2018

Entering Class; First Job; Morning Meeting 7:45am - 8:45am

**Lesson**

Children will be entering the classroom either from breakfast or entry doors. Students are to hang up their coats. They should be reminded to check their backpacks for any papers or items that should be given to the teacher. Students place their apple with their name on it up on the apple tree for attendance. Children then go to their tables and begin the activity that has been left for them. It could be a review sheet, a name practice sheet, a journal entry, etc. Children will continue to work as the teacher takes the daily attendance and lunch count. This activity should be finished in approximately 20 minutes.

At this time we will go to the rug area and have our morning meeting. During this time we will discuss how we are feeling this morning; use the emotions chart; discuss anything that is on anybody's mind. Mostly they just like the opportunity to talk about anything. Encourage the children to ask and answer questions. There is a guide that you can follow.. Next we sing some songs and some action songs using the Greg and Steve CDs. When finished we will go back to our seats. If we need more movement we can do a few Go Noodle activities.

Physical Activity or Brain Breaks 8:45am - 9:00am

Language Arts Block 9:00am - 10:00am

**Lesson**

Heggarty Phonemic Awareness p. 41, 42 . (every day all week)

New Letters Xx /ks/ Ee/eh/ and Zz/z/ and Jj /j/ and continue review of all the other letters and sounds; continue working on rhyming, positional words, beginning (onsets) and final sounds; final sounds, syllables, and medial sounds  
Use Starfall TE for reference; Jack Hartman letter videos ( on youtube)

Every Monday we will do a Making Meaning- Lesson; this week, On the Go expository nonfiction. is the read aloud; Text features and retelling and learning about non-fiction.. Building a reading community; learning procedures for read alouds; learning turn and talk; listening and discussing stories and vocabulary. See Making Meaning pp.178-185  
Focus on re-telling and making a connection and vocabulary.

Read Alouds--Teacher Choice  
Sharing stories (Talk, Draw, and Write)  
Journals and sketchbooks  
Shared writing about any topic

Maisa Unit 1 & 2: Using pictures to read stories in their own way; paying attention to details in pictures to help think about the text; characters, feelings, actions; what happens next; talking with others about books; making connections across stories and throughout a story

Sometimes we do a writing activity or a shared writing or shared reading.

**Standards**

K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.3c, CCRA.R.2, CCRA.R.3, K.W.1, K.W.2, K.W.3, K.W.7, K.SL.1, K.SL.1a, K.SL.1b, K.SL.2, K.SL.3, K.SL.4, K.SL.5, K.SL.6, K-C2.0.1, K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.2c, K.RF.2d, K.RF.3a, K.RF.3c, K.RF.4, K.SL.1, K.SL.1a, K.SL.2, K.SL.1b, K.SL.4, K.SL.5, K.SL.6, K.W.3, K.W.2

Snack/Bathroom 10:00am - 10:15am

**Lesson**

Wash hands or use hand sanitizer. Snack calendar is hanging on the cabinet door near the sink. Snacks are stored on

the counter. The student whose turn it is to bring snack will pass out their snack. Help as necessary. There are napkins if needed. I usually read a story or put one on the computer to listen to during snack time. Students clean up.

**Physical Activity Break and Bathroom 10:15am - 10:30am**

**Specials 10:30am - 11:20am**

**Lesson**

Specials schedule rotates every 3 weeks.  
Physical Education--Art--Computers then repeat

This week is COMPUTERS

**Calendar/Math 11:20am - 11:45am**

**Lesson**

Calendar Routine at rug:  
Calendar--counting days, pattern, days of the week  
What's the weather--graphing  
How many days we have been in school--turn over number on number line and 100s chart  
Number of the Day (calendar number)--numeral, objects, tally marks, number line before and after number, ten frames to show how many

Counting by 1s (counting around the circle)

READ-A-LOUD

**Standards**

K.CC.4, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5

**Recess/Lunch 11:45am - 12:30pm**

**Lesson**

Students will have to prepare for recess, putting on their outerwear. Recess paraprofessionals will take them to the lunchroom where we will pick them up after lunch at 11:35pm.

**Math 12:35pm - 1:45pm**

**Lesson**

Review shapes; numbers 0-10; ; number sense activity-; more/less/equal to

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later ( after specials).

**Standards**

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

**Learning Stations 1:45pm - 2:15pm**

**Lesson**

Finish up stations from last week

There will be four learning stations for Monday through Thursday. Three of the stations will be motor related or math and/

or language arts related and independent in nature. The fourth will be individualized and teacher directed.

Stations will be at tables; each table does one station a day; each table rotates to the next station the next day.

Station 1: Language Arts--Reading Groups and make a book

Station 2: Language Arts--Beginning sounds activity

Station 3: Math--number sense match ups

Station 4: Fine Motor/Math--counting worms

**Standards**

K.MD.3, R.WS.00.03, K.L.1.a, K.CC.B.4.b, K.CC.B.4.a

Recess 2:15pm - 2:30pm

**Lesson**

Outside recess if weather permits; if inside, may get table toys in tubs on shelves. Students must be back inside by 2:50 pm for the afternoon announcements.

Practice Christmas songs for program

Physical Activity Break and Afternoon Snack 2:30pm - 2:40pm

Story Time and Snack 2:40pm - 2:50pm

End of Day Dismissal Procedures 2:45pm - 3:00pm

**Lesson**

Get Ready to Go Home...

Put supplies away.

Clean room.

Get coats and backpacks.

MoreStarfall.com

ABCmouse.com

if time allows

Walkers leave at 3:00 pm

Picker Uppers leave at 3:00 pm

Bus Riders leave at 3:01 pm from hallway by bus lot

Wednesday 05/30/2018

**Potawatomi Park Zoo Field Trip--9:00am until 2:15 pm**

Entering Class; First Job; Morning Meeting 7:45am - 8:45am

**Lesson**

Children will be entering the classroom either from breakfast or entry doors. Students are to hang up their coats. They should be reminded to check their backpacks for any papers or items that should be given to the teacher. Students place their apple with their name on it up on the apple tree for attendance. Children then go to their tables and begin the activity that has been left for them. It could be a review sheet, a name practice sheet, a journal entry, etc. Children will continue to work as the teacher takes the daily attendance and lunch count. This activity should be finished in approximately 20 minutes.

At this time we will go to the rug area and have our morning meeting. During this time we will discuss how we are feeling this morning; use the emotions chart; discuss anything that is on anybody's mind. Mostly they just like the opportunity to talk about anything. Encourage the children to ask and answer questions. There is a guide that you can follow.. Next we sing some songs and some action songs using the Greg and Steve CDs. When finished we will go back to our seats. If we need more movement we can do a few Go Noodle activities.

**Physical Activity or Brain Breaks 8:45am - 9:00am**

Language Arts Block 9:00am - 10:00am

**Lesson**

FIELD TRIP

Heggarty Phonemic Awareness p. 41, 42 . (every day all week)

New Letters Xx /ks/ Ee/eh/ and Zz/z/ and Jj /j/ and continue review of all the other letters and sounds; continue working on rhyming, positional words, beginning (onsets) and final sounds; final sounds, syllables, and medial sounds  
Use Starfall TE for reference; Jack Hartman letter videos ( on youtube)

Every Monday we will do a Making Meaning- Lesson; this week, On the Go expository nonfiction. is the read aloud; Text features and retelling and learning about non-fiction.. Building a reading community; learning procedures for read alouds; learning turn and talk; listening and discussing stories and vocabulary. See Making Meaning pp.178-185  
Focus on re-telling and making a connection and vocabulary.

Read Alouds--Teacher Choice

Sharing stories (Talk, Draw, and Write)

Journals and sketchbooks

Shared writing about any topic

Maisa Unit 1 & 2: Using pictures to read stories in their own way; paying attention to details in pictures to help think about the text; characters, feelings, actions; what happens next; talking with others about books; making connections across stories and throughout a story

Sometimes we do a writing activity or a shared writing or shared reading.

**Standards**

K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.3c, CCRA.R.2, CCRA.R.3, K.W.1, K.W.2, K.W.3, K.W.7, K.SL.1, K.SL.1a, K.SL.1b, K.SL.2, K.SL.3, K.SL.4, K.SL.5, K.SL.6, K-C2.0.1, K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.2c, K.RF.2d, K.RF.3a, K.RF.3c, K.RF.4, K.SL.1, K.SL.1a, K.SL.2, K.SL.1b, K.SL.4, K.SL.5, K.SL.6, K.W.3, K.W.2

Snack/Bathroom 10:00am - 10:15am

**Lesson**

Wash hands or use hand sanitizer. Snack calendar is hanging on the cabinet door near the sink. Snacks are stored on the counter. The student whose turn it is to bring snack will pass out their snack. Help as necessary. There are napkins if needed. I usually read a story or put one on the computer to listen to during snack time. Students clean up.

Physical Activity Break and Bathroom 10:15am - 10:30am

Specials 10:30am - 11:20am

**Lesson**

Specials schedule rotates every 3 weeks.  
Physical Education--Art--Computers then repeat

This week is COMPUTERS

Calendar/Math 11:20am - 11:45am

**Lesson**

Calendar Routine at rug:  
Calendar--counting days, pattern, days of the week  
What's the weather--graphing  
How many days we have been in school--turn over number on number line and 100s chart  
Number of the Day (calendar number)--numeral, objects, tally marks, number line before and after number, ten frames to show how many

Counting by 1s (counting around the circle)

READ-A-LOUD

**Standards**

K.CC.4, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5

Recess/Lunch 11:45am - 12:30pm

**Lesson**

Students will have to prepare for recess, putting on their outerwear. Recess paraprofessionals will take them to the lunchroom where we will pick them up after lunch at 11:35pm.

Math 12:35pm - 1:45pm

**Lesson**

FIELD TRIP

Review shapes; numbers 0-10; ; number sense activity-; ten frames

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later ( after specials).

**Standards**

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

Learning Stations 1:45pm - 2:15pm

**Lesson**

FIELD TRIP

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Stations will be at tables; each table does one station a day; each table rotates to the next station the next day.

Station 1: Language Arts--Reading Groups and make a book

Station 2: Language Arts--Beginning sounds activity

Station 3: Math--number sense match ups

Station 4: Fine Motor/Math--counting worms

**Standards**

K.MD.3, R.WS.00.03, K.L.1.a, K.CC.B.4.b, K.CC.B.4.a

**Library 2:00pm - 2:30pm**

**Recess 2:15pm - 2:30pm**

**Lesson**

Outside recess if weather permits; if inside, may get table toys in tubs on shelves. Students must be back inside by 2:50 pm for the afternoon announcements.

Practice Christmas songs for program

**Physical Activity Break and Afternoon Snack 2:30pm - 2:40pm**

**Story Time and Snack 2:40pm - 2:50pm**

**End of Day Dismissal Procedures 2:45pm - 3:00pm**

**Lesson**

Get Ready to Go Home...

Put supplies away.

Clean room.

Get coats and backpacks.

MoreStarfall.com

ABCmouse.com

if time allows

Walkers leave at 3:00 pm

Picker Uppers leave at 3:00 pm

Bus Riders leave at 3:01 pm from hallway by bus lot

Thursday 05/31/2018

Entering Class; First Job; Morning Meeting 7:45am - 8:45am

**Lesson**

Children will be entering the classroom either from breakfast or entry doors. Students are to hang up their coats. They should be reminded to check their backpacks for any papers or items that should be given to the teacher. Students place their apple with their name on it up on the apple tree for attendance. Children then go to their tables and begin the activity that has been left for them. It could be a review sheet, a name practice sheet, a journal entry, etc. Children will continue to work as the teacher takes the daily attendance and lunch count. This activity should be finished in approximately 20 minutes.

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Physical Activity or Brain Breaks 8:45am - 9:00am

Language Arts Block 9:00am - 10:00am

**Lesson**

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Focus on re-telling and making a connection and vocabulary.

Read Alouds--Teacher Choice  
Sharing stories (Talk, Draw, and Write)  
Journals and sketchbooks  
Shared writing about any topic

Maisa Unit 1 & 2: Using pictures to read stories in their own way; paying attention to details in pictures to help think about the text; characters, feelings, actions; what happens next; talking with others about books; making connections across stories and throughout a story

Sometimes we do a writing activity or a shared writing or shared reading.

**Standards**

K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.3c, CCRA.R.2, CCRA.R.3, K.W.1, K.W.2, K.W.3, K.W.7, K.SL.1, K.SL.1a, K.SL.1b, K.SL.2, K.SL.3, K.SL.4, K.SL.5, K.SL.6, K-C2.0.1, K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.2c, K.RF.2d, K.RF.3a, K.RF.3c, K.RF.4, K.SL.1, K.SL.1a, K.SL.2, K.SL.1b, K.SL.4, K.SL.5, K.SL.6, K.W.3, K.W.2

Snack/Bathroom 10:00am - 10:15am

**Lesson**

Wash hands or use hand sanitizer. Snack calendar is hanging on the cabinet door near the sink. Snacks are stored on

the counter. The student whose turn it is to bring snack will pass out their snack. Help as necessary. There are napkins if needed. I usually read a story or put one on the computer to listen to during snack time. Students clean up.

**Physical Activity Break and Bathroom 10:15am - 10:30am**

**Specials 10:30am - 11:20am**

**Lesson**

Specials schedule rotates every 3 weeks.  
Physical Education--Art--Computers then repeat

This week is COMPUTERS

**Calendar/Math 11:20am - 11:45am**

**Lesson**

Calendar Routine at rug:  
Calendar--counting days, pattern, days of the week  
What's the weather--graphing  
How many days we have been in school--turn over number on number line and 100s chart  
Number of the Day (calendar number)--numeral, objects, tally marks, number line before and after number, ten frames to show how many

Counting by 1s (counting around the circle)

READ-A-LOUD

**Standards**

K.CC.4, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5

**Recess/Lunch 11:45am - 12:30pm**

**Lesson**

Students will have to prepare for recess, putting on their outerwear. Recess paraprofessionals will take them to the lunchroom where we will pick them up after lunch at 11:35pm.

**Math 12:35pm - 1:45pm**

**Lesson**

Review shapes; numbers 0-10; ; number sense activity-; more/less/equal to

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later ( after specials).

**Standards**

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

**Learning Stations 1:45pm - 2:15pm**

**Lesson**

Finish up stations from last week

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Stations will be at tables; each table does one station a day; each table rotates to the next station the next day.

Station 1: Language Arts--Alphabet Arcs and Reading Groups  
Station 2: Fine Motor/Language Arts--Play Doh Letters  
Station 3: Math--number sense match ups  
Station 4: Motor--New Floor Puzzles

**Standards**

K.MD.3, R.WS.00.03, K.L.1.a, K.CC.B.4.b, K.CC.B.4.a

Recess 2:15pm - 2:30pm

**Lesson**

Outside recess if weather permits; if inside, may get table toys in tubs on shelves. Students must be back inside by 2:50 pm for the afternoon announcements.

Practice Christmas songs for program

Physical Activity Break and Afternoon Snack 2:30pm - 2:40pm

Story Time and Snack 2:40pm - 2:50pm

End of Day Dismissal Procedures 2:45pm - 3:00pm

**Lesson**

Get Ready to Go Home...  
Put supplies away.  
Clean room.  
Get coats and backpacks.

MoreStarfall.com  
ABCmouse.com  
if time allows

Walkers leave at 3:00 pm

Picker Uppers leave at 3:00 pm

Bus Riders leave at 3:01 pm from hallway by bus lot

Friday 06/01/2018

Entering Class; First Job; Morning Meeting 7:45am - 8:45am

**Lesson**

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Physical Activity or Brain Breaks 8:45am - 9:00am

Language Arts Block 9:00am - 10:00am

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Focus on re-telling and making a connection and vocabulary.

Read Alouds--Teacher Choice  
Sharing stories (Talk, Draw, and Write)  
Journals and sketchbooks  
Shared writing about any topic

Maisa Unit 1 & 2: Using pictures to read stories in their own way; paying attention to details in pictures to help think about the text; characters, feelings, actions; what happens next; talking with others about books; making connections across stories and throughout a story

Sometimes we do a writing activity or a shared writing or shared reading.

**Standards**

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Snack/Bathroom 10:00am - 10:15am

**Lesson**

Wash hands or use hand sanitizer. Snack calendar is hanging on the cabinet door near the sink. Snacks are stored on

the counter. The student whose turn it is to bring snack will pass out their snack. Help as necessary. There are napkins if needed. I usually read a story or put one on the computer to listen to during snack time. Students clean up.

**Physical Activity Break and Bathroom 10:15am - 10:30am**

**Specials 10:30am - 11:20am**

**Lesson**

Specials schedule rotates every 3 weeks.  
Physical Education--Art--Computers then repeat

This week is COMPUTERS

**Calendar/Math 11:20am - 11:45am**

**Lesson**

Calendar Routine at rug:  
Calendar--counting days, pattern, days of the week  
What's the weather--graphing  
How many days we have been in school--turn over number on number line and 100s chart  
Number of the Day (calendar number)--numeral, objects, tally marks, number line before and after number, ten frames to show how many

Counting by 1s (counting around the circle)

READ-A-LOUD

**Standards**

K.CC.4, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5

**Recess/Lunch 11:45am - 12:30pm**

**Lesson**

Students will have to prepare for recess, putting on their outerwear. Recess paraprofessionals will take them to the lunchroom where we will pick them up after lunch at 11:35pm.

**Math 12:35pm - 1:45pm**

**Lesson**

Review shapes; numbers 0-10; ; number sense activity-; ten frames

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later ( after specials).

**Standards**

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

**Projects 1:20pm - 2:00pm**

**Lesson**

Art and or writing

**Recess 2:15pm - 2:30pm**

**Lesson**

Outside recess if weather permits; if inside, may get table toys in tubs on shelves. Students must be back inside by 2:50 pm for the afternoon announcements.

Practice Christmas songs for program

Social Studies 2:15pm - 2:45pm

Physical Activity Break and Afternoon Snack 2:30pm - 2:40pm

Story Time and Snack 2:40pm - 2:50pm

End of Day Dismissal Procedures 2:45pm - 3:00pm

**Lesson**

Get Ready to Go Home...  
Put supplies away.  
Clean room.  
Get coats and backpacks.

MoreStarfall.com  
ABCmouse.com  
if time allows

Walkers leave at 3:00 pm

Picker Uppers leave at 3:00 pm

Bus Riders leave at 3:01 pm from hallway by bus lot