

Monday 05/14/2018	Tuesday 05/15/2018	Wednesday 05/16/2018	Thursday 05/17/2018	Friday 05/18/2018
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<p>Entering Class; First Job; Morning Meeting 7:45am - 8:45am</p> <p>Lesson Children will be entering the classroom either from breakfast or entry doors. Students are to hang up their coats. They should be reminded to check their backpacks for any papers or items that should be given to the teacher. Students place their apple with their name on it up on the apple tree for attendance. Children then go to their tables and begin the activity that has been left for them. It could be a review sheet, a name practice sheet, a journal entry, etc. Children will continue to work as the teacher takes the daily attendance and lunch count. This activity should be finished in approximately 20 minutes.</p> <p>At this time we will go to the rug area and have our morning meeting. During this time we will discuss how we are feeling this morning; use the emotions chart; discuss anything that is on anybody's mind. Mostly they just like the opportunity to talk about anything. Encourage the children to ask and</p>	<p>Takwondo Demonstration at 1:30 pm</p> <p>Entering Class; First Job; Morning Meeting 7:45am - 8:45am</p> <p>Lesson Children will be entering the classroom either from breakfast or entry doors. Students are to hang up their coats. They should be reminded to check their backpacks for any papers or items that should be given to the teacher. Students place their apple with their name on it up on the apple tree for attendance. Children then go to their tables and begin the activity that has been left for them. It could be a review sheet, a name practice sheet, a journal entry, etc. Children will continue to work as the teacher takes the daily attendance and lunch count. This activity should be finished in approximately 20 minutes.</p> <p>At this time we will go to the rug area and have our morning meeting. During this time we will discuss how we are feeling this morning; use the emotions chart; discuss anything that is on anybody's mind. Mostly they just like the opportunity to talk</p>	<p>ELA NWEA TESTING at 10:10 am</p> <p>Entering Class; First Job; Morning Meeting 7:45am - 8:45am</p> <p>Lesson Children will be entering the classroom either from breakfast or entry doors. Students are to hang up their coats. They should be reminded to check their backpacks for any papers or items that should be given to the teacher. Students place their apple with their name on it up on the apple tree for attendance. Children then go to their tables and begin the activity that has been left for them. It could be a review sheet, a name practice sheet, a journal entry, etc. Children will continue to work as the teacher takes the daily attendance and lunch count. This activity should be finished in approximately 20 minutes.</p> <p>At this time we will go to the rug area and have our morning meeting. During this time we will discuss how we are feeling this morning; use the emotions chart; discuss anything that is on anybody's mind. Mostly they just like the opportunity to talk about anything.</p>	<p>Math NWEA Testing at 8:10</p> <p>Entering Class; First Job; Morning Meeting 7:45am - 8:45am</p> <p>Lesson Children will be entering the classroom either from breakfast or entry doors. Students are to hang up their coats. They should be reminded to check their backpacks for any papers or items that should be given to the teacher. Students place their apple with their name on it up on the apple tree for attendance. Children then go to their tables and begin the activity that has been left for them. It could be a review sheet, a name practice sheet, a journal entry, etc. Children will continue to work as the teacher takes the daily attendance and lunch count. This activity should be finished in approximately 20 minutes.</p> <p>At this time we will go to the rug area and have our morning meeting. During this time we will discuss how we are feeling this morning; use the emotions chart; discuss anything that is on anybody's mind. Mostly they just like the opportunity to talk about anything.</p>	<p>Reading with the Prosecutor at 1:00 in the library</p> <p>Entering Class; First Job; Morning Meeting 7:45am - 8:45am</p> <p>Lesson Children will be entering the classroom either from breakfast or entry doors. Students are to hang up their coats. They should be reminded to check their backpacks for any papers or items that should be given to the teacher. Students place their apple with their name on it up on the apple tree for attendance. Children then go to their tables and begin the activity that has been left for them. It could be a review sheet, a name practice sheet, a journal entry, etc. Children will continue to work as the teacher takes the daily attendance and lunch count. 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answer questions.
There is a guide that you can follow..
Next we sing some songs and some action songs using the Greg and Steve CDs. When finished we will go back to our seats. If we need more movement we can do a few Go Noodle activities.

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Encourage the children to ask and answer questions.
There is a guide that you can follow..
Next we sing some songs and some action songs using the Greg and Steve CDs. When finished we will go back to our seats. If we need more movement we can do a few Go Noodle activities.

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Next we sing some songs and some action songs using the Greg and Steve CDs. When finished we will go back to our seats. If we need more movement we can do a few Go Noodle activities.

Physical Activity or Brain Breaks 8:45am - 9:00am

Language Arts Block 9:00am - 10:00am

Lesson
Heggarty Phonemic Awareness p. 37, 38 every day all week)
New Letters Ww/w/ and Vv/v/.
Continue with letter review Ff/f/, Hh/h/, Ll/l/, Nn/n/, Dd/d/, Gg/j/, Rr/r/, Cc/c/, Oo/o/, Bb/b/, Aa/a/, Tt/t/, Pp/p/, Oo/o/, Aa/a/, and Mm/m/, and Ss/s/; continue working on rhyming, positional words, beginning (onsets) and final sounds
Use Starfall TE for reference; Jack Hartman letter videos (on youtube)

Every Monday we will do a Making Meaning- Lesson; this week is the read aloud; Wondering and retelling and learning about non-fiction narratives. Building a reading community; learning

Lesson
Heggarty Phonemic Awareness p. 35, 36 . (every day all week)
New Letters Ww/w/ and Vv/v/.
Continue with letter review Ff/f/, Hh/h/, Ll/l/, Nn/n/, Dd/d/, Gg/j/, Rr/r/, Cc/c/, Oo/o/, Bb/b/, Aa/a/, Tt/t/, Pp/p/, Oo/o/, Aa/a/, and Mm/m/, and Ss/s/; continue working on rhyming, positional words, beginning (onsets) and final sounds
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Every Monday we will do a Making Meaning- Lesson; this week, .Henry's Wrong Turn is the read aloud; Wondering and

Lesson
Heggarty Phonemic Awareness p. 35, 36 . (every day all week)
New Letters Ww/w/ and Vv/v/.
Continue with letter review Ff/f/, Hh/h/, Ll/l/, Nn/n/, Dd/d/, Gg/j/, Rr/r/, Cc/c/, Oo/o/, Bb/b/, Aa/a/, Tt/t/, Pp/p/, Oo/o/, Aa/a/, and Mm/m/, and Ss/s/; continue working on rhyming, positional words, beginning (onsets) and final sounds
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New Letters Ww/w/ and Vv/v/.
Continue with letter review Ff/f/, Hh/h/, Ll/l/, Nn/n/, Dd/d/, Gg/j/, Rr/r/, Cc/c/, Oo/o/, Bb/b/, Aa/a/, Tt/t/, Pp/p/, Oo/o/, Aa/a/, and Mm/m/, and Ss/s/; continue working on rhyming, positional words, beginning (onsets) and final sounds
Use Starfall TE for reference; Jack Hartman letter videos (on youtube)

Every Monday we will do a Making Meaning- Lesson; this week, .Henry's Wrong Turn is the read aloud; Wondering and retelling and learning

Lesson
Heggarty Phonemic Awareness p. 25,26 . (every day all week)
New Letters Ll/l/ and Nn/n/; I Continue with letter review Rr/r/, Cc/c/, Oo/o/, Bb/b/, Aa/a/, Tt/t/, Pp/p/, and Mm/m/, and Ss/s/; continue working on rhyming, positional words, beginning (onsets) and final sounds
Use Starfall TE for reference; Jack Hartman letter videos (on youtube)

Every Monday we will do a Making Meaning- Lesson; this week, Maisy's Pool . is the read aloud; Building a reading community; learning procedures for read alouds; learning turn and talk;

procedures for read alouds; learning turn and talk; listening and discussing stories and vocabulary. See Making Meaning pp. Focus on re-telling and making a connection and vocabulary.

Read Alouds--
Teacher Choice
Sharing stories (Talk, Draw, and Write)
Journals and sketchbooks
Shared writing about any topic

Maisa Unit 1 & 2:
Using pictures to read stories in their own way; paying attention to details in pictures to help think about the text; characters, feelings, actions; what happens next; talking with others about books; making connections across stories and throughout a story

Sometimes we do a writing activity or a shared writing or shared reading.

Standards

K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.3c, CCRA.R.2, CCRA.R.3, K.W.1, K.W.2, K.W.3, K.W.7, K.SL.1, K.SL.1a, K.SL.1b, K.SL.2, K.SL.3,

retelling and learning about non-fiction narratives. Building a reading community; learning procedures for read alouds; learning turn and talk; listening and discussing stories and vocabulary. See Making Meaning pp. 150-157 Focus on re-telling and making a connection and vocabulary.

Read Alouds--
Teacher Choice
Sharing stories (Talk, Draw, and Write)
Journals and sketchbooks
Shared writing about any topic

Maisa Unit 1 & 2:
Using pictures to read stories in their own way; paying attention to details in pictures to help think about the text; characters, feelings, actions; what happens next; talking with others about books; making connections across stories and throughout a story

Sometimes we do a writing activity or a shared writing or shared reading.

Standards

K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.3c, CCRA.R.2, CCRA.R.3,

about non-fiction narratives. Building a reading community; learning procedures for read alouds; learning turn and talk; listening and discussing stories and vocabulary. See Making Meaning pp. 150-157 Focus on re-telling and making a connection and vocabulary.

Read Alouds--
Teacher Choice
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Journals and sketchbooks
Shared writing about any topic

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Standards

K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.3c, CCRA.R.2, CCRA.R.3, K.W.1,

about non-fiction narratives. Building a reading community; learning procedures for read alouds; learning turn and talk; listening and discussing stories and vocabulary. See Making Meaning pp. 150-157 Focus on re-telling and making a connection and vocabulary.

Read Alouds--
Teacher Choice
Sharing stories (Talk, Draw, and Write)
Journals and sketchbooks
Shared writing about any topic

Maisa Unit 1 & 2:
Using pictures to read stories in their own way; paying attention to details in pictures to help think about the text; characters, feelings, actions; what happens next; talking with others about books; making connections across stories and throughout a story

Sometimes we do a writing activity or a shared writing or shared reading.

Standards

K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.3c, CCRA.R.2, CCRA.R.3, K.W.1,

listening and discussing stories and vocabulary. See Making Meaning pp. 90-97 Focus on re-telling and making a connection

Read Alouds--
Teacher Choice
Sharing stories (Talk, Draw, and Write)
Journals and sketchbooks
Shared writing about any topic

Maisa Unit 1 & 2:
Using pictures to read stories in their own way; paying attention to details in pictures to help think about the text; characters, feelings, actions; what happens next; talking with others about books; making connections across stories and throughout a story

Sometimes we do a writing activity or a shared writing or shared reading.

Standards

K.RF.1, K.RF.1a, K.RF.1b, K.RF.1c, K.RF.1d, K.RF.2, K.RF.2a, K.RF.2b, K.RF.3c, CCRA.R.2, CCRA.R.3, K.W.1, K.W.2, K.W.3, K.W.7, K.SL.1, K.SL.1a, K.SL.1b, K.SL.2, K.SL.3, K.SL.4, K.SL.5, K.SL.6, K-C2.0.1, K.RF.1, K.RF.1a,

K.SL.4, K.SL.5,
K.SL.6, K-C2.0.1,
K.RF.1, K.RF.1a,
K.RF.1b, K.RF.1c,
K.RF.1d, K.RF.2,
K.RF.2a, K.RF.2b,
K.RF.2c, K.RF.2d,
K.RF.3a, K.RF.3c,
K.RF.4, K.SL.1,
K.SL.1a, K.SL.2,
K.SL.1b, K.SL.4,
K.SL.5, K.SL.6,
K.W.3, K.W.2

Snack/Bathroom
10:00am - 10:15am

Lesson

Wash hands or use hand sanitizer.
Snack calendar is hanging on the cabinet door near the sink. Snacks are stored on the counter. The student whose turn it is to bring snack will pass out their snack. Help as necessary. There are napkins if needed. I usually read a story or put one on the computer to listen to during snack time. Students clean up.

Physical Activity Break and Bathroom
10:15am - 10:30am

Specials 10:30am - 11:20am

Lesson

Specials schedule rotates every 3 weeks.
Physical Education--Art--Computers then repeat

This week we will have **PHYSICAL EDUCATION** in the gymnasium. Please walk students down

CCRA.R.3, K.W.1,
K.W.2, K.W.3,
K.W.7, K.SL.1,
K.SL.1a, K.SL.1b,
K.SL.2, K.SL.3,
K.SL.4, K.SL.5,
K.SL.6, K-C2.0.1,
K.RF.1, K.RF.1a,
K.RF.1b, K.RF.1c,
K.RF.1d, K.RF.2,
K.RF.2a, K.RF.2b,
K.RF.2c, K.RF.2d,
K.RF.3a, K.RF.3c,
K.RF.4, K.SL.1,
K.SL.1a, K.SL.2,
K.SL.1b, K.SL.4,
K.SL.5, K.SL.6,
K.W.3, K.W.2

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Physical Activity Break and Bathroom
10:15am - 10:30am

Specials 10:30am - 11:20am

Lesson

Specials schedule rotates every 3 weeks.
Physical Education--Art--Computers then repeat

This week we will

K.W.2, K.W.3,
K.W.7, K.SL.1,
K.SL.1a, K.SL.1b,
K.SL.2, K.SL.3,
K.SL.4, K.SL.5,
K.SL.6, K-C2.0.1,
K.RF.1, K.RF.1a,
K.RF.1b, K.RF.1c,
K.RF.1d, K.RF.2,
K.RF.2a, K.RF.2b,
K.RF.2c, K.RF.2d,
K.RF.3a, K.RF.3c,
K.RF.4, K.SL.1,
K.SL.1a, K.SL.2,
K.SL.1b, K.SL.4,
K.SL.5, K.SL.6,
K.W.3, K.W.2

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10:15am - 10:30am

Specials 10:30am - 11:20am

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Physical Education--Art--Computers then repeat

This week we will

K.W.2, K.W.3,
K.W.7, K.SL.1,
K.SL.1a, K.SL.1b,
K.SL.2, K.SL.3,
K.SL.4, K.SL.5,
K.SL.6, K-C2.0.1,
K.RF.1, K.RF.1a,
K.RF.1b, K.RF.1c,
K.RF.1d, K.RF.2,
K.RF.2a, K.RF.2b,
K.RF.2c, K.RF.2d,
K.RF.3a, K.RF.3c,
K.RF.4, K.SL.1,
K.SL.1a, K.SL.2,
K.SL.1b, K.SL.4,
K.SL.5, K.SL.6,
K.W.3, K.W.2

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Physical Activity Break and Bathroom
10:15am - 10:30am

Specials 10:30am - 11:20am

Lesson

Specials schedule rotates every 3 weeks.
Physical Education--Art--Computers then repeat

This week we will

K.RF.1b, K.RF.1c,
K.RF.1d, K.RF.2,
K.RF.2a, K.RF.2b,
K.RF.2c, K.RF.2d,
K.RF.3a, K.RF.3c,
K.RF.4, K.SL.1,
K.SL.1a, K.SL.2,
K.SL.1b, K.SL.4,
K.SL.5, K.SL.6,
K.W.3, K.W.2

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10:15am - 10:30am

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Physical Education--Art--Computers then repeat

This week we will have **PHYSICAL EDUCATION** in the gymnasium. Please walk students down to the gymnasium to enter. When returning to

to the gymnasium to the far door to enter. When returning to collect students, please meet them at the other door near the stage.

Calendar/Math
11:20am - 11:45am

Lesson

Calendar Routine at rug:
Calendar--counting days, pattern, days of the week
What's the weather--graphing
How many days we have been in school--turn over number on number line and 100s chart
Number of the Day (calendar number)--numeral, objects, tally marks, number line before and after number, ten frames to show how many

Counting by 1s (counting around the circle)

Standards

K.CC.4, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5

Recess/Lunch
11:45am - 12:30pm

Lesson

Students will have to prepare for recess, putting on their outerwear. Recess paraprofessionals will take them to the lunchroom where we will pick them up after lunch at 12:30pm

Math 12:35pm - 1:45pm

Lesson

This week we will have **PHYSICAL EDUCATION** in the gymnasium. Please walk students down to the gymnasium to the far door to enter. When returning to collect students, please meet them at the other door near the stage.

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Number of the Day (calendar number)--numeral, objects, tally marks, number line before and after number, ten frames to show how many

Counting by 1s (counting around the circle)

Standards

K.CC.4, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5

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K.CC.4, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5

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Standards

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Standards

K.CC.4, K.CC.4a, K.CC.4b, K.CC.4c, K.CC.5

Recess/Lunch
11:45am - 12:30pm

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Students will have to prepare for recess, putting on their outerwear. Recess paraprofessionals will take them to the lunchroom where we will pick them up after lunch at 12:30pm

Math 12:35pm - 1:45pm

Lesson

Review shapes; numbers 0-10; ; number sense

Review shapes; numbers 0-10; ; number sense activity-; dice game

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later (after specials).

Standards

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

Second Step with Mrs. Bowsher
12:55pm - 1:10pm

Learning Stations
1:45pm - 2:15pm

Lesson

There will be four learning stations for Monday through Thursday. Three of the stations will be motor related or math and/or language arts

lunch at 12:30pm

Math 12:35pm - 1:45pm

Lesson

Review shapes; numbers 0-10; ; number sense activity-; ten frames

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later (after specials).

Standards

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

Second Step with Mrs. Bowsher
12:55pm - 1:10pm

Learning Stations
1:45pm - 2:15pm

Lesson

There will be four learning stations for

Math 12:35pm - 1:45pm

Lesson

Review shapes; numbers 0-10; ; number sense activity-; using the number line

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later (after specials).

Standards

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

Second Step with Mrs. Bowsher
12:55pm - 1:10pm

Learning Stations
1:45pm - 2:15pm

Lesson

There will be four learning stations for Monday through

Math 12:35pm - 1:45pm

Lesson

Review shapes; numbers 0-10; ; number sense activity-; ten frames

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later (after specials).

Standards

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

Second Step with Mrs. Bowsher
12:55pm - 1:10pm

Learning Stations
1:45pm - 2:15pm

Lesson

There will be four learning stations for Monday through Thursday. Three of

activity-; more/less/ equal to

Review work routines and rug routines. We will practice writing numerals and counting. We will use the number line. We will work on the concept same and different; use concrete graphing (with ourselves) and representational graphing. Calendar time will be later (after specials).

Standards

K.CC.1, K.CC.4, K.CC.4a, K.CC.7, K.G.1, K.G.2, K.MD.3, K.CC.3, K.CC.A.1, K.CC.A.2, K.CC.B.4.a, K.CC.B.4.b, K.CC.B.4.c, K.CC.B.5, K.CC.C.7, K.MD.A.1, K.MD.A.2, K.MD.B.3, K.G.A.1, K.OA.A.1, K.OA.A.2, K.OA.A.3, K.G.B.5, K.G.B.6

Second Step with Mrs. Bowsher
12:55pm - 1:10pm

Projects 1:20pm - 2:00pm

Lesson

Art project

Recess 2:15pm - 2:30pm

Lesson

Outside recess if weather permits; if inside, may get table toys in tubs on

related and independent in nature. The fourth will be individualized and teacher directed.

Stations will be at tables; each tables does one station a day; each table rotates to the next station the next day.

Station 1: Language Arts--Alphabet Arcs and Reading Groups
Station 2: Fine Motor/Language Arts--Play Doh Letters
Station 3: Math--number sense match ups
Station 4: Motor--New Floor Puzzles

Standards

K.MD.3,
R.WS.00.03,
K.L.1.a, K.CC.B.4.b,
K.CC.B.4.a

Recess 2:15pm - 2:30pm

Lesson

Outside recess if weather permits; if inside, may get table toys in tubs on shelves. Clean up by 2:35; Students must be back inside by 2:50 pm for the afternoon announcements.

Physical Activity Break and Afternoon Snack 2:30pm - 2:40pm

Story Time and Snack 2:40pm - 2:50pm

End of Day Dismissal Procedures 2:45pm - 3:00pm

Monday through Thursday. Three of the stations will be motor related or math and/or language arts related and independent in nature. The fourth will be individualized and teacher directed.

Stations will be at tables; each tables does one station a day; each table rotates to the next station the next day.

Station 1: Language Arts--Alphabet Arcs and Reading Groups
Station 2: Fine Motor/Language Arts--Play Doh Letters
Station 3: Math--number sense match ups
Station 4: Motor--New Floor Puzzles

Standards

K.MD.3,
R.WS.00.03,
K.L.1.a, K.CC.B.4.b,
K.CC.B.4.a

Recess 2:15pm - 2:30pm

Lesson

Outside recess if weather permits; if inside, may get table toys in tubs on shelves. Clean up by 2:35; Students must be back inside by 2:50 pm for the afternoon announcements.

Physical Activity Break and Afternoon Snack 2:30pm - 2:40pm

Thursday. Three of the stations will be motor related or math and/or language arts related and independent in nature. The fourth will be individualized and teacher directed.

Stations will be at tables; each tables does one station a day; each table rotates to the next station the next day.

Station 1: Language Arts--Alphabet Arcs and Reading Groups
Station 2: Fine Motor/Language Arts--Play Doh Letters
Station 3: Math--number sense match ups
Station 4: Motor--New Floor Puzzles

Standards

K.MD.3,
R.WS.00.03,
K.L.1.a, K.CC.B.4.b,
K.CC.B.4.a

Library 2:00pm - 2:30pm

Recess 2:15pm - 2:30pm

Lesson

Outside recess if weather permits; if inside, may get table toys in tubs on shelves. Clean up by 2:35; Students must be back inside by 2:50 pm for the afternoon announcements.

Physical Activity Break and Afternoon Snack 2:30pm -

the stations will be motor related or math and/or language arts related and independent in nature. The fourth will be individualized and teacher directed.

Stations will be at tables; each tables does one station a day; each table rotates to the next station the next day.

Station 1: Language Arts--Alphabet Arcs and Reading Groups
Station 2: Fine Motor/Language Arts--Play Doh Letters
Station 3: Math--number sense match ups
Station 4: Motor--New Floor Puzzles

Standards

K.MD.3,
R.WS.00.03,
K.L.1.a, K.CC.B.4.b,
K.CC.B.4.a

Recess 2:15pm - 2:30pm

Lesson

Outside recess if weather permits; if inside, may get table toys in tubs on shelves. Clean up by 2:35; Students must be back inside by 2:50 pm for the afternoon announcements.

Physical Activity Break and Afternoon Snack 2:30pm - 2:40pm

Story Time and Snack 2:40pm - 2:50pm

shelves. Clean up by 2:35; Students must be back inside by 2:50 pm for the afternoon announcements.

Social Studies 2:15pm - 2:45pm

Lesson

Social Studies Weekly

Money

Standards

K-E1.0.3, K-E1.0.1,
K-E1.0.2

Physical Activity Break and Afternoon Snack 2:30pm - 2:40pm

Story Time and Snack 2:40pm - 2:50pm

End of Day Dismissal Procedures 2:45pm - 3:00pm

Lesson

Get Ready to Go Home...
Put supplies away.
Clean room.
Get coats and backpacks.

MoreStarfall.com
ABCmouse.com
if time allows

Walkers leave at 3:00 pm

Picker Uppers leave at 3:00 pm

Bus Riders leave at 3:01 pm from hallway by bus lot

Lesson
Get Ready to Go Home...
Put supplies away.
Clean room.
Get coats and backpacks.

MoreStarfall.com
ABCmouse.com
if time allows

Walkers leave at 3:00 pm

Picker Uppers leave at 3:00 pm

Bus Riders leave at 3:01 pm from hallway by bus lot

Story Time and Snack
2:40pm - 2:50pm

End of Day Dismissal Procedures 2:45pm - 3:00pm

Lesson
Get Ready to Go Home...
Put supplies away.
Clean room.
Get coats and backpacks.

MoreStarfall.com
ABCmouse.com
if time allows

Walkers leave at 3:00 pm

Picker Uppers leave at 3:00 pm

Bus Riders leave at 3:01 pm from hallway by bus lot

2:40pm

Story Time and Snack
2:40pm - 2:50pm

End of Day Dismissal Procedures 2:45pm - 3:00pm

Lesson
Get Ready to Go Home...
Put supplies away.
Clean room.
Get coats and backpacks.

MoreStarfall.com
ABCmouse.com
if time allows

Walkers leave at 3:00 pm

Picker Uppers leave at 3:00 pm

Bus Riders leave at 3:01 pm from hallway by bus lot

End of Day Dismissal Procedures 2:45pm - 3:00pm

Lesson
Get Ready to Go Home...
Put supplies away.
Clean room.
Get coats and backpacks.

MoreStarfall.com
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Walkers leave at 3:00 pm

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